

Erasmus Policy Statement

We are a Christian Educational Centre that belongs to the Centres Net La Salle, as Lasalians our objective is the integral training of people. As we are an integrated, state subsidised and open to everybody Centre, our educative offer includes: IPQP, High School, Professional Training and Career Training.

We prepare our students human, intellectual and professionally for a successful incorporation to the university and/or work life. For that reason we guarantee a pedagogical and technical quality service by processes of continue improvement.

We also take care of the interiority and solidarity development and we offer to all the members of the educative community the opportunity of developing a Christian life and a compromise with peace and justice.

We have been offering Professional Training for 40 years in different specialities: Chemistry, Automation, Electricity, Electronic and Mechanic. We are in Zaragoza with three new neighbourhoods around us, what means that we are offering a quality service as regards facilities and technical teachers.

In this moment we are a Professional Training Integrated Centre that includes: Career Training, Continue Training for workers and the following offer which respect to compulsory education:

- Basic Grade Professional:
 - o Electricity and electronics
 - o Manufacturing and assembly.
- Medium Grade Professional Training:
 - o Machining Technician
 - o Electrical and automatic systems.
- Upper Grade Professional Training:
 - o Higher Technician in Mechanical Production Scheduling
 - o Higher Technician in Industrial Automation and Robotics.
- Higher School:
 - o Sciences and Technology
 - o Humanity and Social Science.

The Spanish educative system for compulsory education and within the different curriculum of Professional Training, establishes an obligatory period of company training programmes. That is why our Centre is eager for creating links between our Centre and companies or other Professional Training Centres in Europe, with the aim of interchanging experiences, by training courses or teaching and mainly encouraging students' mobility in order to start the practises in companies.

To take into account what has been said, our Centre has the following structure:
The Professional Training Team: The Professional Training Director, the Electrical Department Course Director, Mechanising Department Course Director and the Career Training Coordinator Team.

All the process as well as the teaching and working teams can be seen in our web page: <http://www.lasalle.es/lasallesaz>.

Our Centre has among its aims to become a Centre attentive to demands and necessities of its educative community and surroundings:

- With an organisation and management system capable of giving responses.
- Taking care of permanent training.
- Involving parents more and more in the Centre.
- With a dynamic virtual system of teaching and communication (Sallenet: La Salle platform).

The Centre assumes a compromise with the environment, managing the quality programme ISO implanted in the Centre, through continue improvement:

- Taking care of people's growth with respect. Interiority.
- Working in groups.
- Professional Ethic from the compromise with Lasalian Mission.
- The opening to change and improvement through quality management.
- Respect and closeness among the members of the Centre.
- Solidarity with our compromise with justice and peace.

In this moment, we only develop, within the Erasmus Programme, our students' mobility for SMP practises. We would like to receive students to do practises in our companies and under the supervision of our tutors.

We would like also to promote the mobility of our teachers, low duration technical courses and of course, everything taking into account that our education system would improve with this opening, knowing other cultures, practising other languages.

Within the five priorities of the Modernization Agency, our Centre expects to contribute in the training of people able to change the world, as we are convince that *"Many small people, who in many small places, do many small things, can alter the face of the world."*

First Priority: Quantity

In our Centre we believe that the more educative offer students have and the possibility of fulfil themselves within this offer, the more interest in studying Higher Professional Training, as we think these studies have to be promoted with a major implication of the companies.

With this we try to improve employment and professional qualification of workers.

Second Priority: Pertinence and Quality

The different actions that the current Erasmus Programme offers allows us to improve the quality of teaching for both teachers and students, as on one side, students have to interact in a different working environment, not only in a technical level but also a personal one, what helps their growth as assertive persons.

For teachers it is something extraordinary to be able to be trained in other language, improving their professional qualification and working with different working structures.

Third Priority: International cooperation + mobility.

The impact of this Priority is in promoting the development of the main transversal competences between both cultures, together with the acceptance of the multiculturalism with different working structures and technologies.

Fourth Priority: Education+ Research + Innovation

This triangle of knowledge is essential for the development of a good technician. Links to promote research must be created between companies and Educational Centres, from the experience, areas and surroundings, developing technical protocols of actuation and standards.

Fifth Priority: Finance orientation and governability adaptation.

Centres have enough autonomy to manage the finance assigned to the programme. We have to prepare ourselves and our students mainly to work under a more globalized economy, to be able to improve the economy of each country.